

ABZ CAMPUS



Learning to shape your future

Course Choice

2026/27

ABOUT ABZ CAMPUS

ABZ Campus offers a range of courses for learners in Aberdeen. ABZ Campus courses aim to boost skills and align with our fastest growing industries in the North-East of Scotland.

For **learners in S4**, ABZ Campus can offer you access to a range of courses, including access to our brand-new Aberdeen City Council Employment Programme, where young people can undertake work experience and on completion of the course are offered a guaranteed job interview.

Foundation Apprenticeships are aimed at **learners in S5 and S6** and they combine classroom-based learning with hands-on practical skills and work experience. Foundation Apprenticeships can offer learners a great career pathway and progression routes into employment or Further and Higher education.

ABZ Campus has new **HNCs** for **learners in S6** (Business, Computing & IT For Business leading to HNC Technologies in Business and Mechanical Engineering). A HNC could take you straight into the second year of university which will save you time and money. Applicants should check with the university to

ABZ Campus is a partnership between Aberdeen City Council, NESCol and a range of other stakeholders, including Skills Development Scotland, Bon Accord Care, Aberlour Futures, Robert Gordon University, RGC Online, SRUC, University of Aberdeen, and Developing the Young Workforce North-East.



ABZ CAMPUS STRUCTURE EXPLAINED

ABZ CAMPUS COLUMN STRUCTURE

Schools have aligned double periods in 5 columns. Timings for each school will vary and will be confirmed to pupils once they are allocated a space.

DAY	MORNING (BEFORE BREAK)	MIDDLE OF DAY	AFTERNOON (AFTER LUNCH)
Monday	Column C		Column A
Tuesday	Column D	Column E (Virtual)	Column B
Wednesday	Column C		Column A
Thursday	Column D	Column E (Virtual)	Column B
Friday			

ABZ CAMPUS HNC STRUCTURE

Pupils must pick HNC in both Column A and C and use time from on Friday (or column F if school's have).

DAY	MORNING (BEFORE BREAK)	MIDDLE OF DAY	AFTERNOON (AFTER LUNCH)
Monday	HNC – All Day (In person delivery)		
Tuesday	Column D	Column E (Virtual)	Column B
Wednesday	HNC – All Day (In person delivery)		
Thursday	Column D	Column E (Virtual)	Column B
Friday	HNC – Morning (Virtual)		

ABZ CAMPUS FOUNDATION APPRENTICESHIP STRUCTURE

Unless stated they are all 1-year FAs and pupils pick in 1 column only. Foundation Apprenticeships will be offered in Column A, Column B, Column C and Column D (Column A and B only for NESCOL FAs). The suggested placement day is all day Friday. If pupils have additional free time columns this can be negotiated with the provider.

DAY	MORNING (BEFORE BREAK)	MIDDLE OF DAY	AFTERNOON (AFTER LUNCH)
Monday	Column C		Column A
Tuesday	Column D		Column B
Wednesday	Column C		Column A
Thursday	Column D		Column B
Friday	Suggested Placement Day*		

* It may be necessary to swap placement day with course lectures due to the difficulty some employers have arranging placements on Fridays.

ABZ CAMPUS SUBJECTS BY COLUMN

Column A (Monday/Wednesday afternoons)	Column B (Tuesday/Thursday afternoons)
SCQF Level 7: Advanced Higher Biology (Harlaw) Advanced Higher English (Aberdeen Grammar) Advanced Higher Modern Studies (Harlaw) Advanced Higher Physics (St Machar) Advanced Higher PE (Oldmachar) SCQF Level 6: Higher Computing Science (Harlaw) Higher Dance (City Moves) FA Business Skills (NESCol City) FA Creative & Digital Media (NESCol City) FA Scientific Technologies – 1 Year (NESCol City) FA Social Services: Children and Young People (Aberdeen Grammar) FA Social Services and Healthcare (St Machar & NESCol City) Higher Mandarin (Oldmachar) Active Pathways - Certificate In Fitness Instructing (Lochside/Sport Aberdeen) SCQF Level 5 or below: National 5 Dance (City Moves)* * dependant on class size Gàidhlig (Fluent) (Hazlehead) FA Construction Level 4 (NESCol Altens) FA Construction Level 4 (St Machar) FA Hospitality Level 4 (NESCol City)	SCQF Level 7: Advanced Higher Chemistry (St Machar) Advanced Higher Drama (Aberdeen Grammar) Advanced Higher Geography (Harlaw) Advanced Higher History (Aberdeen Grammar) Advanced Higher Physics (Harlaw) SCQF Level 6: Higher Administration & IT (St Machar) Higher Dance (Oldmachar) Higher ESOL (Harlaw) FA Social Services (Children & Young People) (NESCol) FA Accountancy (NESCol) FA Engineering Systems – 2 Year (NESCol Altens) SCQF Level 5 or below: National 4/5 ESOL (Harlaw) National 3/4/5 Gaelic (Learners) FA Hospitality Level 5 (NESCol) FA Construction Level 4 (NESCol Altens)

Column C (Monday/Wednesday mornings)	Column D (Tuesday/Thursday mornings)
SCQF Level 7: Advanced Higher Business Management (Aberdeen Grammar) Advanced Higher Chemistry (Oldmachar) Advanced Higher French (Aberdeen Grammar) Advanced Higher Music (Northfield) SCQF Level 6: FA Social Services: Children and Young People (Bucksburn) FA Social Services: Children and Young People (Oldmachar) FA Social Services and Healthcare (Aberdeen Grammar) SCQF Level 5: National 5 Gàidhlig (Fluent)	SCQF Level 7: Advanced Higher Biology (St Machar) SCQF Level 6: Higher Accounting (Aberdeen Grammar) FA Social Services: Children and Young People (St Machar) FA Social Services and Healthcare (Oldmachar) SCQF Level 5: National 5 Computing Science (Harlaw)
Column E (Tuesday/Thursday middle of the day)	
SCQF Level 7: Advanced Higher Computing Science (Online delivery) (Bridge of Don)	
Column HNC A AND Column C (all day Monday & Wednesday AND Friday mornings)	
SCQF Level 7: HNC Business (NESCOL) HNC Mechanical Engineering (NESCOL Altens) Computing and IT for Business (leading to HNC Technologies in Business) (NESCOL)	
All Day	
SCQF Level 5 and below: Thursday - FA Construction Level 5 (St Machar Academy & NESCol Altens) Friday - FA Construction Level 4 (NESCol Altens)	

ENTRY REQUIREMENTS AND SELECTION CRITERIA

Standard entry requirements are broken down below for each level of course offered as part of ABZ Campus.

HNC

HNC courses are open to S6 pupils. They are designed to meet the needs of employers and provide the practical skills needed to do a job and the theoretical knowledge employers expect young people to have. All HCN courses are made up of Higher National Units and usually take one year to complete. Some HNCs allow direct entry in the second year of a degree programme. Pupils should check with the university/college for details.

ADVANCED HIGHER

Advanced Higher courses are open to S6 pupils only. To progress to an Advanced Higher pupils must be on track to achieve an A or B pass at Higher Level in the same subject (in some cases similar subjects will be considered). There may also be specific entry criteria for certain subjects located in the course guide.

HIGHER

Higher courses are open to S5 or S6 pupils. To progress to a Higher course pupils must be on track to achieve an A or B pass at National 5 Level in the same subject (in some cases similar subjects will be considered).

NATIONAL PROGRESSION AWARD (LEVEL 6)

National Progression Awards (NPA) are open to S5 or S6 pupils. To progress to an NPA pupils should have achieved 1 or more courses at SCQF Level 5 (at least 1 of those must be in a similar subject to the NPA).

FOUNDATION APPRENTICESHIPS (SCQF LEVEL 6)

Foundation Apprenticeships are open to S5 or S6 pupils. To progress into a Foundation Apprenticeship, pupils must have an interest in a career related to that FA. Pupils should be able to demonstrate that they are working at SCQF Level 6 (i.e. Higher level). For S5s it is expected that most or all of a pupil's remaining courses are SCQF Level 6. For S6 pupils it is expected that they have already achieved 1 or more SCQF Level 6 course. Due to the assessment methods, pupils should have achieved at least 1 A or B pass in a written based National 5 subject (e.g. English).

FOUNDATION APPRENTICESHIPS (SCQF LEVEL 4/5)

Foundation Apprenticeships at SCQF Level 4/5 are open to S4, S5 or S6 pupils. Pupils should have an interest in a career related to that FA. For Level 5 pupils should have achieved at least 1 qualification at SCQF Level 4, preferably in a related subject. Guidance Teachers should support a pupils application and agree that pupils are capable of working at the level required of the course.

NATIONAL 5

These courses are open to S4, S5 or S6 pupils. S4 pupils should have achieved CFE Level 4 in that subject (or similar subject) to progress to National 5. It is expected that S5 and S6 pupils will have achieved National 4 in same subject, or similar subjects in S4 or S5. Prior attainment will make up part of the selection criteria, if courses are oversubscribed.

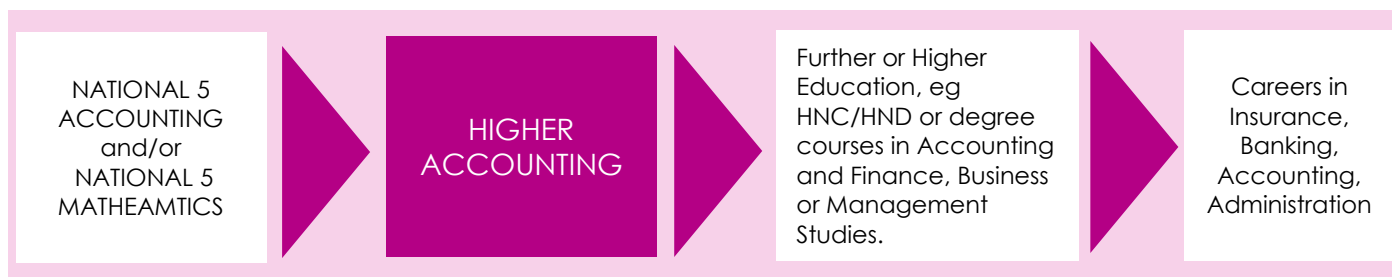
NATIONAL 3/4

Guidance Teachers should support a pupil's application and agree that pupils are capable of working at the level required of the course.

ACCOUNTING (Higher)

LEVEL	HIGHER
DELIVERER	ABERDEEN GRAMMAR SCHOOL
GROWTH SECTOR	FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY



COURSE OUTLINE

The course consists of two areas of study:

Financial Accounting

Candidates develop their understanding of how to prepare routine and complex financial accounting information. They learn about current financial accounting regulations and apply them to a range of business structures. Stakeholders use this information to assess an organisation's current financial position.

Management Accounting

Candidates develop their understanding of internal accounting procedures. They learn how to prepare information using a range of routine and complex accounting techniques. Management use this information when making decisions about the planning, control and future direction of an organisation.

COURSE ASSESSMENT

The Course has three mandatory Units:

- Preparing Financial Information (Partnership and PLC accounts),
- Preparing Management Information (Budgeting and Costing) and
- Analysing Accounting Information (Ratios and Decision-making).

Course assessment structure:

- Question paper – 120 marks
- Assignment – 60 marks.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector](#)

[\(Digital\) SQA Course Specification](#)

[National Parent Forum of Scotland – Higher Accounting in a nutshell](#)

ADMINISTRATION AND IT (Higher)

LEVEL	HIGHER – SCQF LEVEL 6
DELIVERER	ST MACHAR ACADEMY
GROWTH SECTOR	FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY



COURSE OUTLINE

The course consists of two areas of study:

Administrative theory and practice

You will learn about the factors contributing to an efficient administrative function: time and task management, effective teams, complying with workplace legislation, the impact of digital technologies, and customer care.

Content includes: the role of administrative assistant; strategies and importance of effective time and task management; characteristics and importance of effective teams; knowledge of workplace legislation and strategies for ensuring compliance; impact of digital technology on the organisation; features of good customer care; organising and supporting meetings and events; appropriate methods of communication and research.

IT Applications

You will learn how to organise and manage information using digital technology in administrative contexts. You will create and edit complex business documents using software application functions to analyse, process and manage information. You will learn about barriers to communication and ways of overcoming them to ensure effective communication, and how to maintain the security and confidentiality of information.

Content includes word processing; spreadsheets; relational databases; presentations; communication.

COURSE ASSESSMENT

The course assessment has two components totalling 120 marks:

- Question Paper – worth 50 marks (consisting of two sections, section 1 worth 10 marks, and section 2 worth 40 marks)
- Assignment – worth 70 marks.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector](#)

[\(Digital\) SQA Course Specification](#)

[National Parent Forum of Scotland – Higher Administration and IT in a nutshell](#)

BIOLOGY (Advanced Higher)

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

HARLAW ACADEMY AND ST MACHAR ACADEMY

GROWTH SECTOR

LIFE SCIENCES

PROGRESSION PATHWAY

Higher Biology
Or
Higher Human
Biology

ADVANCED
HIGHER BIOLOGY

HNC or degree in
Biology or a related
area, eg medicine,
dentistry, veterinary
medicine, professions
allied to horticulture,
pharmacology,
health and
environmental
science

A career in a
biology-based
discipline or
related area,
such as health
sector,
agricultural
science,
education or
environmental

COURSE OUTLINE

This course is composed of the following 3 Units:

Cells and Proteins

Proteomics, protein structure, binding and conformational change; membrane proteins; detecting and amplifying a stimulus; communication within multicellular organism and protein control of cell division. The Unit includes important laboratory techniques for biologists.

Organisms and Evolution

Evolution; variation and sexual reproduction; sex and behaviour and parasitism. This Unit covers techniques for ecological field study.

Investigative Biology

This Unit builds on understanding of the scientific method from Higher Biology. Learners will develop knowledge and understanding of the principles and practice of investigative biology and its communication. The Unit covers scientific principles and processes, experimentation, and critical evaluation of biological research.

Important - Practical Work

Due to the nature of the some practical work, experiments will need to be carried out at the home school with an allocated mentor.

COURSE ASSESSMENT

To gain the award of the Course, the learner must pass Course assessment. Course assessment will provide the basis for grading attainment in the Course award at levels A-D. The Course assessment is externally assessed and composed of the following two components:

Course assessment structure:

- Question paper – 100 marks
- Project – 30 marks

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Life Sciences\)](#)
[SQA Course Specification](#)

BUSINESS MANAGEMENT (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ABERDEEN GRAMMAR
GROWTH SECTOR	FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY



COURSE OUTLINE

The course has three areas of study:

The External Business Environment

Candidates develop a detailed knowledge and in-depth understanding of the effects of external influences on organisations operating at a multinational and global level. They gain an in-depth understanding of current issues affecting organisations in an economic, social and environmental context, and consider the effectiveness of various courses of action.

The Internal Business Environment

Candidates expand their knowledge of both traditional and contemporary management theories used by organisations to maximise efficiency and evaluate theories relating to internal factors that influence the success of teams.

Evaluating Business Information

Candidates develop skills in evaluating a range of business information used by organisations to reach conclusions.

COURSE ASSESSMENT

The course assessment has **two** components totalling 120 marks:

- **Question Paper** – worth 80 marks (consisting of two sections, section 1 worth 10 marks, and section 2 worth 40 marks)
- **Project** – worth 40 marks.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Digital\) SQA Course Specification](#)

BUSINESS MANAGEMENT (Advanced Higher) ø

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ABERDEENSHIRE - ONLINE
GROWTH SECTOR	FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY



COURSE OUTLINE

This course is composed of the following areas of study:

- The external business environment
- The internal business environment
- Evaluating business information

Young people wishing to study this course should meet the following criteria:

- Be predicted to pass Higher with a Grade A or B in Business Management
- Be predicted to achieve A - C passes in at least three other Higher qualifications

The course will be timetabled to be delivered in Column B on a Tuesday and Thursday afternoon from 1.15pm – 2.45pm on either Google Classroom or Microsoft Teams.

Access to a device (laptop/PC) will be required to engage on the course. Where this is problematic, your home school will look to support.

COURSE ASSESSMENT

Course assessment will provide the basis for grading attainment in the Course award at levels A-D.

The course is assessed and composed of the following components:

- Question Paper 80 marks
- Coursework Project 40 marks

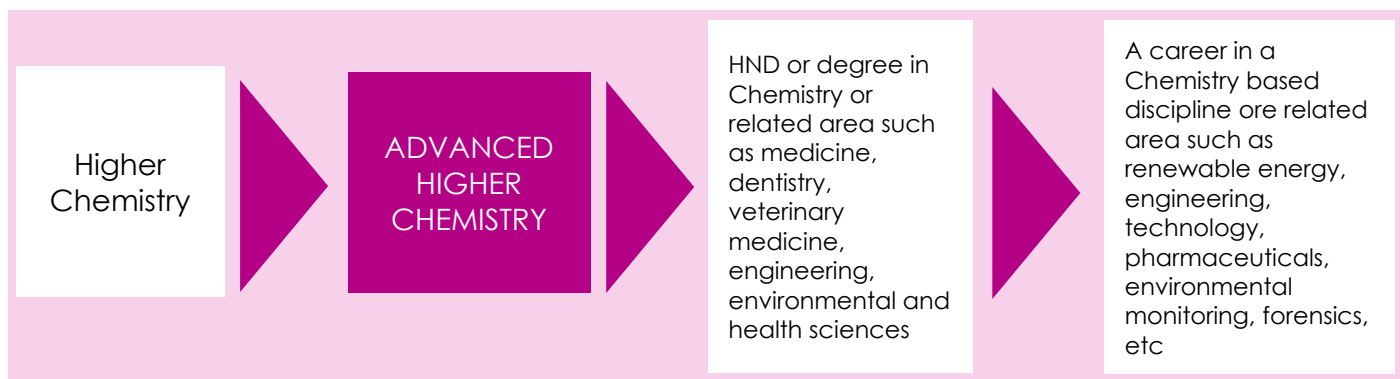
LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

CHEMISTRY (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ST MACHAR ACADEMY, OLDMACHAR ACADEMY
GROWTH SECTOR	LIFE SCIENCES

PROGRESSION PATHWAY



COURSE OUTLINE

The course is comprised of three units:

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

Study at this level builds on previous knowledge and understanding of the physical and natural environments. Throughout the course, concepts which have been introduced in the Higher course are developed, leading to deeper and broader understanding. The range of practical skills is also developed with many new techniques being introduced. The course also develops the skills of independent study and thought – particularly during the individual research project. The course is particularly suitable for candidates who wish to progress to degree courses either in chemistry or in subjects in which chemistry is a major component such as medicine, chemical engineering, and the environmental and health sciences.

Important - Practical Work

Due to the nature of the some practical work, experiments will need to be carried out at the home school with an allocated mentor.

COURSE ASSESSMENT

To gain the award of the Course, the learner must pass Course assessment. Course assessment will provide the basis for grading attainment in the Course award at levels A-D. The Course assessment is externally assessed and composed of the following two components:

Course assessment structure:

- Question Paper – 100 marks
- Project – 30 marks.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Life Sciences\)](#)
[SQA Course Specification](#)

COMPUTING SCIENCE (National 5)

LEVEL	NATIONAL 5 – SCQF LEVEL 5
DELIVERER	HARLAW ACADEMY
GROWTH SECTOR	DIGITAL

PROGRESSION PATHWAY



COURSE OUTLINE

The Course enables learners to develop an extended range of computing and computational thinking skills, including skills in analysis and problem-solving, design and modelling, developing, implementing, testing, and evaluating digital solutions across a range of contemporary contexts. The Course consists of three components:

Software Design and Development

Learners will analyse, design and implement computer programs using the Python programming language, then test and evaluate programming solutions.

Web Design and Development

Learners will create multi-page websites using HTML and CSS, while developing knowledge of the legal and technical implications of website creation.

Computer Systems

Learners will develop knowledge of how data is stored and processed in a computer system, how the main components of a computer system interact with data and each other, and the environmental and security implications of computer systems.

COURSE ASSESSMENT

The course is assessed via two components, both of which are externally marked by SQA markers.

Course Assignment (40 marks): an extended practical assignment completed in class over the course of three weeks. Learners will demonstrate their skills and knowledge of the Software Design and Development unit and the Web Design and Development Unit.

Question Paper (80 marks): an exam paper with a variety of questions on all three topics covered in class.

Marks attained in both components are combined, and a percentage out of 120 is calculated to ascertain the final grade.

LINKS TO FURTHER INFORMATION

[N5 Computing Science – SQA Course Specification](#)

COMPUTING SCIENCE (Higher)

LEVEL

HIGHER – SCQF LEVEL 6

DELIVERER

HARLAW ACADEMY

GROWTH SECTOR

DIGITAL

PROGRESSION PATHWAY

National 5
Computing
Science
Or N5 In
Related Tech
Subject

HIGHER
COMPUTING

ADVANCED
HIGHER
COMPUTING

Foundation
Apprenticeships;
Related Degree
course

COURSE OUTLINE

The Course enables learners to develop an extended range of computing and computational thinking skills, including skills in analysis and problem-solving, design and modelling, developing, implementing, testing, and evaluating digital solutions across a range of contemporary contexts.

The Course consists of three units:

Software Design and Development

Computational constructs, Data types and structures, Testing and documenting solutions, Algorithm specification

Computer Systems

Data representation, Computer Structure, Environmental implications and Security risks and precautions

Database Design and Development

Database analysis, design, implementations, testing and evaluation.

COURSE ASSESSMENT

The learner will be assessed by a combination of a question paper worth 80 marks and an assignment worth 40 marks. Learners will apply knowledge and skills to solve an appropriately challenging computing science problem. The question paper introduces breadth to the assessment.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector](#)

[\(Digital\) SQA Course](#)

[Specification](#)

[National Parent Forum of Scotland – Higher Computing Science in a nutshell](#)

COMPUTING SCIENCE (Advanced Higher)

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

BRIDGE OF DON ACADEMY - ONLINE

GROWTH SECTOR

DIGITAL

PROGRESSION PATHWAY

National 5
Computing
Science
Or N5 In
Related Tech
Subject

HIGHER
COMPUTING
SCIENCE

ADVANCED
HIGHER
COMPUTING
SCIENCE

FOUNDATION
APPRENTICESHIPS;
RELATED DEGREE
COURSE

COURSE OUTLINE

The course provides a broad and challenging exploration of computing technologies, focusing on developing advanced programming and research skills. Candidates learn to apply a rigorous approach to the design and development process.

The course enables candidates to:

- understand and apply computational-thinking skills across a range of computing contexts
- extend and apply knowledge and understanding of advanced concepts and processes in computing science
- apply skills and knowledge in analysis, design, development, implementation, testing, and evaluation to a range of digital solutions with increasingly complex aspects
- apply creative problem-solving skills across a range of contexts
- develop autonomous learning, investigative, and research skills
- communicate advanced computing concepts clearly and concisely, using appropriate terminology
- develop an informed understanding of the role and impact of computing technologies in influencing our environment and society

The course has three areas of study:

- software design and development
- database design and development or web design and development
- integration

COURSE ASSESSMENT

The learner will be assessed by a combination of a question paper worth 55 marks and a project worth 80 marks. Learners will apply computational thinking to solve a complex computing problem.

LINKS TO FURTHER INFORMATION

[SQA Computing Science Advanced Higher](#)

COMPUTING SCIENCE (Advanced Higher) ø

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

ABERDEENSHIRE - ONLINE

GROWTH SECTOR

DIGITAL

PROGRESSION PATHWAY

National 5
Computing
Science
Or N5 In
Related Tech
Subject

HIGHER
COMPUTING
SCIENCE

ADVANCED
HIGHER
COMPUTING
SCIENCE

FOUNDATION
APPRENTICESHIPS;
RELATED DEGREE
COURSE

COURSE OUTLINE

The course provides a broad and challenging exploration of computing technologies, focusing on developing advanced programming and research skills. Candidates learn to apply a rigorous approach to the design and development process.

The course has three areas of study:

- software design and development
- database design and development or web design and development
- integration

Young people wishing to study this course should meet the following criteria:

- Be predicted to pass Higher with a Grade A or B in Computing Science
- Be predicted to achieve A - C passes in at least three other Higher qualifications

The course will be timetabled to be delivered in Column B on a **Tuesday** and **Thursday** afternoon from **1.15pm – 2.45pm** on either Google Classroom or Microsoft Teams.

Access to a device (laptop/PC) will be required to engage on the course. Where this is problematic, your home school will look to support.

COURSE ASSESSMENT

Course assessment will provide the basis for grading attainment in the Course award at levels A-D.

- Question Paper 55 marks
- Coursework Project 80 marks

LINKS TO FURTHER INFORMATION

[SQA Computing Science Advanced Higher](#)

DANCE (National 5)

LEVEL	NATIONAL 5 – SCQF LEVEL 5
DELIVERER	CITYMOVES (ANATOMY ROOMS)
GROWTH SECTOR	VARIOUS

PROGRESSION PATHWAY



COURSE OUTLINE

Technical Skills Unit:

- Develop and apply skills in contrasting techniques. For this session this is likely to be Contemporary, Jazz and Ballet.
- Research key practitioners and historical context influencing these distinct styles.

Choreography:

- Create a duet piece of choreography that communicates their chosen theme.

There will be extra rehearsals outside normal school hours: 1 day in Easter holidays for choreography intensive exam prep.

COURSE ASSESSMENT

Component 1: Question Paper (30 marks) 1 hour

Component 2: Practical Activity (65 marks)

This component has two sections:

Section 1: Choreography will have 35 marks. In this section, candidates create and present a choreography for two dancers (excluding self), lasting 2 minutes.

Section 2: Choreographic Review will have 30 marks. In this section, candidates review their work as a choreographer by explaining the reasons for the choreographic choices made and reflecting on their skills as a choreographer.

Component 3: Performance (35 marks)

Candidates will perform one tutor-choreographed technical solo, lasting 2 minutes.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

DANCE (Higher)

LEVEL

HIGHER – SCQF LEVEL 6

DELIVERER

CITYMOVES (ANATOMY ROOMS)*, OLDMACHAR ACADEMY

GROWTH SECTOR

VARIOUS

PROGRESSION PATHWAY



COURSE OUTLINE

Technical Skills Unit:

- Develop and apply skills in contrasting techniques. For this session this is likely to be Contemporary, Jazz and Ballet.
- Research key practitioners and historical context influencing these distinct styles.

Choreography:

- Create a group piece of choreography that communicates their chosen theme.

There will be extra rehearsals outside normal school hours: 2 days in Easter holidays for choreography intensive exam prep.

* Pupils in S4 will undertake the National 5 course (unless under exceptional circumstances with prior discussion and agreement from the course provider)

COURSE ASSESSMENT

Component 1: Question Paper (40 marks) 2 hours

Component 2: Practical Activity (70 marks)

This component has two sections:

Section 1: Choreography will have 45 marks. In this section, candidates create and present a choreography for a group of dancers (excluding self), lasting 2 to 3 minutes.

Section 2: Choreographic Review will have 25 marks. In this section, candidates review their work as a choreographer by explaining the relationship between their research, theme and initial motif, explaining the reasons for the choreographic choices made, and reflecting on their skills as a choreographer.

Component 3: Performance (70 marks)

Candidates will perform two tutor-choreographed technical solos, lasting 2 minutes, each worth 35 marks.

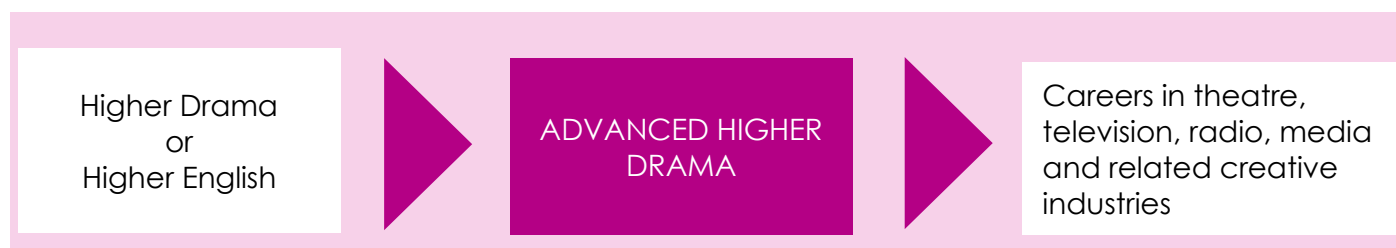
LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

DRAMA (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ABERDEEN GRAMMAR SCHOOL
GROWTH SECTOR	GENERAL

PROGRESSION PATHWAY



COURSE OUTLINE

This course consists of two core units as well as a practical examination and a written project. Although the unit titles are the same as Higher there is a focus on Theatre Practitioners and their impact on modern theatre. Students will be required to analyse the influences, theories and practice of these practitioners.

Drama Skills

In this Unit, learners will be required to provide evidence to demonstrate their knowledge and skills in devising, directing, and performing through the exploration of a key practitioner. They will independently create a devised drama production, using their dramatic interpretation of complex texts. They will present it to an audience and evaluate their effectiveness as an actor or director.

Production Skills

In this Unit, learners will focus on a study of a key theatre practitioner and explore in depth the influences on and the theory and practice of their chosen practitioner. They will explore and analyse key productions that reflect their acting or directing or design methodologies through both research and practical experimentation. They will also view and analyse a live theatrical event, considering performance concepts and effectiveness.

COURSE ASSESSMENT

Component 1 — Practical Exam

The practical exam will have 60 marks (60% of the total mark) and has two sections:

- Section 1 will have 50 marks. (For performance in the chosen role of acting, directing or design)
- Section 2 will have 10 marks. (These marks are awarded for a report based on their chosen role and production)

Component 2 — Project

The project will have 40 marks (40% of the total mark). The candidate will select a topic from relevant and current performance theories and practice. The project will consist of a written response consisting of a 3000-word dissertation which is marked externally.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

DRAMA (Higher)

LEVEL

HIGHER – SCQF LEVEL 6

DELIVERER

OLDMACHAR ACADEMY

GROWTH SECTOR

GENERAL

PROGRESSION PATHWAY

National 5 Drama

HIGHER DRAMA

Advanced Higher
Drama

COURSE OUTLINE

This course encourages candidates to exercise their imagination and creativity. Candidates develop practical skills in creating and presenting drama, and knowledge and understanding of historical, social and cultural influences on drama. They analyse and evaluate how the use of self-expression, language and movement can develop their ideas for drama.

The course enables candidates to:

- generate and communicate thoughts and ideas when creating drama
- develop a knowledge and understanding of the historical, social and cultural influences on drama
- develop complex skills in presenting and analysing drama
- develop knowledge and understanding of complex production skills when presenting drama
- explore drama form, structure, genre and style

The course has the following areas of study:

- Creating and developing a creative concept for a text-based performance as an actor or director or designer
- Knowledge of the creative process around creating dramatic pieces
- Analysing a theatrical performance of others including professional performances

COURSE ASSESSMENT

Component 1 — Practical Exam

The practical exam will have 60 marks (60% of the total mark) and has two sections:

- Section 1 will have 50 marks. (For performance in the chosen role of acting, directing or design)
- Section 2 will have 10 marks. (These marks are awarded for a report based on their chosen role and production)

Component 2 — Project

The project will have 40 marks (40% of the total mark). The candidate will select a topic from relevant and current performance theories and practice. The project will consist of a written response consisting of a 3000-word dissertation which is marked externally.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

ENGLISH (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ABERDEEN GRAMMAR SCHOOL,
GROWTH SECTOR	VARIOUS

PROGRESSION PATHWAY



COURSE OUTLINE

The Advanced Higher English course is comprised of two units:

English: Analysis and Evaluation

Learners will provide evidence of their ability to critically respond to previously studied complex and sophisticated texts, and of their ability to carry out an independent study into an aspect or aspects of literature.

English: Creation and Production

Learners will provide evidence of their writing skills through the production of writing which demonstrates a range of skills necessary for the deployment of language to create effect.

COURSE ASSESSMENT

Internal assessments will be carried out under controlled conditions and assessed on a pass/ fail basis. If any internal unit is failed, pupils will be given an opportunity to revise their work, following feedback from their teacher.

The course will be graded A-D by the external assessment of:

- A two-part portfolio – total 60% Part A: Dissertation – 30% Part B: Writing – 30% (comprising two pieces of original writing)
- A two-part question paper – total 40% Part A: Literary study – 20% Part B: Textual Analysis – 20%

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

ESOL (Nationals 2/3/4)

LEVEL

NATIONALS 2/3/4 - SCQF LEVEL 2/3/4

DELIVERER

EAL SERVICE AT HARLAW ACADEMY

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

Assessment by EAL service

NATIONALS
2/3/4

Progression to next level,
i.e. Nat 3 to Nat 4, Nat 4
to Nat 5, Nat 5 to Higher.

COURSE OUTLINE

ESOL National 2

This course is made up of freestanding units.

ESOL for Everyday Life - The purpose of these units is to develop basic language skills needed for everyday life in routine personal, social and transactional contexts.

ESOL in Context - The purpose of these units is to develop basic language skills needed for routine work and study-related contexts.

ESOL National 3

This course is made up of 2 mandatory units.

ESOL for Everyday Life - The purpose of this unit is to develop the language skills needed for everyday life in routine personal, social and transactional contexts.

ESOL in Context - The purpose of this unit is to develop the language skills needed for routine work and study-related contexts.

ESOL National 4

This course is made up of 3 mandatory units.

ESOL for Everyday Life - The purpose of this unit is to develop the language skills needed for everyday life in routine personal, social and transactional contexts.

ESOL in Context - The purpose of this unit is to develop the language skills needed for routine work and study-related contexts.

Added Value unit ESOL Assignment - The purpose of this Added Value unit is to provide learners with the opportunity to apply their English language skills to investigate and report on a chosen topic. This assignment will allow the learner to demonstrate challenge and application.

COURSE ASSESSMENT

National 2 and 3

National 2 & 3: All units are internally assessed.

To achieve the National 2 or 3 ESOL course, learners must pass all of the assessments in the required units.

National 2 and 3 ESOL courses are not graded. They will be assessed on a pass/fail basis.

National 4

All units are internally assessed.

To achieve the National 4 ESOL course, learners must pass all of the assessments in the first two units as well as the Added Value Unit.

National 4 ESOL courses are not graded. They will be assessed on a pass/fail basis.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Tourism & Hospitality\)](#)

[N5 SQA Course Specification](#)

ESOL (National 5 / Higher)

LEVEL

NATIONAL 5 / HIGHER – SCQF LEVEL 5/6

DELIVERER

EAL SERVICE AT HARLAW ACADEMY

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

Assessment by
EAL service

N5 ESOL

HIGHER ESOL

SQA qualifications
in other subjects.
Further study/
employment and/
or training.

COURSE OUTLINE

The courses develop and assess the four skills of reading, writing, speaking and listening and help you further develop independent language learning skills and strategies. You will participate in a range of activities to practise all these skills.

Both National 5 and Higher ESOL cover interesting texts and themes relevant to everyday life. You will read articles on a wide range of current affairs and topical issues from authentic sources, such as newspapers and websites. There is a focus on developing more formal and academic English which will help you with other subjects at school and prepare you for further study at college or university and for work.

National 5 pupils are expected to understand and use detailed English language. Higher pupils are expected to understand and use complex English language. There is no requirement for the direct study of English literature.

The UCAS points for Higher ESOL are the same as for any other SQA Higher, including Higher English. Higher ESOL is accepted by Scottish universities as an entry qualification for most courses, instead of Higher English. If you are not sure about entry requirements for courses you are interested in, your guidance teacher can help you check with any university.

COURSE ASSESSMENT

Exam

Paper 1 - Listening - 20%

Paper 2 - Reading - 25%

Paper 3 - Writing - 25%

In class

Talking - 25%

Listening - 5%

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Tourism & Hospitality\)](#)

[N5 SQA Course Specification](#)

[HIGHER SQA Course Specification](#)

FRENCH (Advanced Higher)

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

ABERDEEN GRAMMAR

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

National 5
French

Higher
French

ADVANCED
HIGHER
FRENCH

Other modern
Language
qualifications or
related areas,
further study,
employment
and/or training

COURSE OUTLINE

The Advanced Higher French course consists of 3 units:

Understanding Language

Within the contexts of Society, Learning, Employability and Culture students have the opportunity to develop and extend their reading and listening skills

Using Language

In the same four contexts students develop and extend their talking and writing skills

Specialist study

Students develop and extend their planning, research, and analytical skills to undertake an independent study based on literature or media.

COURSE ASSESSMENT

There will be one Unit assessment in each of the four skills (pass/fail). The course assessment will comprise:

- A Reading and Translation paper worth 50 marks
- A Listening and Discursive writing paper worth 70 marks
- A Talking performance marked by a Visiting Examiner worth 50 marks (completed in February or March)
- A portfolio (the final product of the work done on a literary or media topic). This is worth 30 marks and is sent off to the SQA for assessment by them before the Easter break.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Tourism & Hospitality\)](#)
[SQA Course Specification](#)

GAELIC LEARNERS (National 3/4/5)

LEVEL

NATIONAL 3/4/5 – SCQF LEVELS 3/4/5

DELIVERER

HAZLEHEAD ACADEMY

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

National 5 in a
Modern
Language

NATIONAL
3/4 GAELIC
LEARNERS

Other SQA
qualifications
in Gaelic

Further study,
employment or
training.

COURSE OUTLINE

This course builds on the language learning skills developed in the Broad General Education phase in the contexts of 'Society', 'Learning', 'Employability' and 'Culture'. The course provides learners with the opportunities to develop more detailed skills in Reading, Listening, Talking and Writing; develop understanding of how language works; use different media effectively for learning and communication; use language to communicate ideas and information; enhance their understanding and enjoyment of their own and other cultures.

The course is made up of 2 mandatory Units:

Understanding Language

Developing the skills of Reading and Listening.

Using Language

Developing the skills of Talking and Writing.

COURSE ASSESSMENT

To achieve the National 4 Modern Languages Course, learners must pass all the required Units, including the Added Value Unit. National 4 Courses are not graded, and all Units are internally assessed on a pass/fail basis in line with SQA marking instructions and quality assured.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Tourism & Hospitality\)](#)

[N3 SQA Course Specification](#)

[N4 SQA Course Specification](#)

GÀIDHLIG (Fluent) (National 5)

LEVEL

NATIONAL 5 – SCQF LEVEL 5

DELIVERER

HAZLEHEAD ACADEMY

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

National 3/4
Gàidhlig

NATIONAL
4/5
GÀIDHLIG

Other SQA
qualifications
in Gàidhlig

Further study,
employment
or training

COURSE OUTLINE

This course offers learners the opportunity to develop your skills in reading, listening, talking and writing in Gàidhlig. They will learn to understand how language works and how to communicate information and ideas. Learners will also study a wide range of various types of texts in a variety media. They will learn to think critically and creatively, and develop cultural awareness.

The course is made up of 3 areas of study

Reading and Writing; Listening

Learners will develop:

- reading, writing and listening skills in Gàidhlig
- a knowledge of detailed language in the contexts of society, learning, employability and culture.

Assignment - Writing

Learners will develop:

- writing and grammatical skills in Gàidhlig
- a knowledge and understanding of detailed language in the contexts of society, learning, employability and culture..

Performance - Talking

Learners will develop:

- talking and writing skills in Gàidhlig
- a knowledge and understanding of detailed language in the contexts of society, learning, employability and culture.

COURSE ASSESSMENT

The course assessment has four components totalling 100 marks:

- Component 1: question paper 1: Leughadh (Reading) – worth 30 marks
- Component 2: question paper 1: Litreachas (Literature) – worth 20 marks
- Component 3: question paper 2: Èisteachd (Listening) – worth 20 marks
- Component 4: Còmhradh (performance – talking) – worth 30 marks..

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Tourism & Hospitality\) N3 SQA Course Specification](#)
[N4 SQA Course Specification](#)

GEOGRAPHY (Advanced Higher)

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

HARLAW ACADEMY

GROWTH SECTOR

LIFE SCIENCES

PROGRESSION PATHWAY

National 5
Geography



Higher
Geography



ADVANCED
HIGHER
GEOGRAPHY



Related HN and
degree courses
as well as a
diverse range of
careers.

COURSE OUTLINE

The Advanced Higher qualification in Geography aims to give learners an in-depth understanding of complex ideas about how the world works. The course provides learners with the chance to carry out their own research on geographical issues of interest to themselves, with an emphasis on fieldwork.

COURSE ASSESSMENT

There will be 2 elements that are externally assessed:

Question Paper 50 / 150

- The exam comprises 3 topics looking at: Question 1 - Map Interpretation; Question 2 - Gathering and Processing Techniques; Question 3 - Geographical Data Handling

Folio 100 / 150

- Geographical Study (60 marks)
- Geographical Essay (40 marks)

Your folio is made up of 2 pieces of external assessments:

Geographical Study

Learners choose their own geographical research project to undertake. This will develop a wide range of techniques for gathering, analysing and interpreting their geographical data. These include mapping skills, graphical techniques, and a wide range of statistical techniques.

Geographical Issues

Developing critical thinking and the ability to evaluate viewpoints using evidence from a wide range of sources on your choice of a complex, current geographical issue.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Life Sciences\)](#)
[SQA Course Specification](#)

HISTORY (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ABERDEEN GRAMMAR SCHOOL
GROWTH SECTOR	VARIOUS

PROGRESSION PATHWAY



COURSE OUTLINE

'The House Divided': USA 1850 – 65. A study of American society and the tensions within it, the causes and nature of conflict, the political, social and economic outcomes of that conflict, focusing on the themes of conflict, rights, identity and authority.

American society on the eve of war, including political, economic and social questions arising out of the newly acquired territories; centralised Federation in conflict with States' rights; conflict between the Southern slave economy and Northern industrialism.

The coming of war, including: the civil rights questions; the failure of compromise; the outbreak of war.

The Civil War, including military events and developments from Union and Confederate viewpoints; the role of foreign powers in the conflict; the experience of blacks during the war.

The effects of war, including: the political consequences; social and economic conditions in North and South.

COURSE ASSESSMENT

To gain an overall award for the course, students must achieve a pass in each of the two internal assessments, as well as the external exam.

The dissertation: The dissertation will allow learners to apply research analysis and evaluation skills as they investigate a complex historical issue. 50 marks.

The Question Paper (3 hours): The question paper is marked out of 90. It will be divided into two sections:

- Historical Issues will have 50 marks. This Section will be made up of extended response questions requiring the learner to draw on the knowledge and understanding and skills acquired during the Course.
- Historical Sources will have 40 marks. This Section will be made up of extended response questions requiring the learner to draw on the knowledge and understanding and skills acquired during the course and apply these to unseen historical sources.

Throughout the year, students will be prepared for the question paper through regular practice with source- handling and essay questions, both in class and for homework. For the dissertation, students will also have access to library facilities at the University of Aberdeen.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

MATHEMATICS (Advanced Higher) ø

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	ARGYLL & BUTE - ONLINE
GROWTH SECTOR	GENERAL

PROGRESSION PATHWAY



COURSE OUTLINE

The course consists of a variety of topics: calculus, algebra, proof, number theory, matrices, vectors & complex numbers. The course comprises of three units: "Methods in Algebra and Calculus", "Geometry, Proof and Systems of Equations" and "Applications of Algebra and Calculus".

Unit 1: Methods in Algebra and Calculus

- Applying algebraic skills to partial fractions
- Applying calculus skills through techniques of differentiation
- Applying calculus skills through techniques of integration
- Applying calculus skills to solving differential equations.

Unit 2: Geometry, Proof and Systems of Equations

- Applying algebraic skills to matrices and systems of equations
- Applying algebraic and geometric skills to vectors
- Applying geometric skills to complex numbers
- Applying algebraic skills to number theory
- Applying algebraic and geometric skills to methods of proof.

Unit 3: Applications of Algebra and Calculus

- Applying algebraic skills to the binomial theorem and to complex numbers
- Applying algebraic skills to sequences and series
- Applying algebraic skills to summation and mathematical proof
- Applying algebraic and calculus skills to properties of functions
- Applying algebraic and calculus skills to problems.

The course will be delivered using online resources in Google Classroom with a two-hour weekly lesson every Wednesday from 1.30pm to 3.30pm. As this course is predominantly self-study online, anyone wishing to apply must demonstrate the ability to take responsibility for their own learning, manage their time effectively and meet course deadlines.

COURSE ASSESSMENT

To gain a full award for this course, pupils must sit the external assessment comprising of two externally set and assessed question papers, a non-calculator paper (35 marks) and one with a calculator (80 marks).

There will be a mid-term assessment in September and prelim examination in December. Progress will be monitored regularly and reports issued throughout the year.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

MATHEMATICS OF MECHANICS (Advanced Higher) ø

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

ABERDEENSHIRE - ONLINE

GROWTH SECTOR

GENERAL

PROGRESSION PATHWAY

National 5
Mathematics



Higher
Mathematics



ADVANCED
HIGHER
MATHEMATICS
OF
MECHANICS



Related HND and
degree courses as
well as a diverse
range of careers.

COURSE OUTLINE

This course is composed of the following areas of study:

- Forces, energy and momentum
- Straight line, periodic and parabolic motion
- Mathematical techniques for mechanics

Young people wishing to study this course should meet the following criteria:

- Be predicated to pass Higher Mathematics and Higher Physics with a Grade A or B
- Be predicated to achieve A - C passes in at least two other Higher qualifications

The course will be timetabled to be delivered in Column B on a Tuesday and Thursday afternoon from 1.15pm – 2.45pm on either Google Classroom or Microsoft Teams.

Access to a device (laptop/PC) will be required to engage on the course. Where this is problematic, your home school will look to support.

COURSE ASSESSMENT

Course assessment will provide the basis for grading attainment in the Course award at levels A to D.

The course is assessed and composed of the following:

- Question Paper 100 marks.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

MODERN STUDIES (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	HARLAW ACADEMY
GROWTH SECTOR	VARIOUS

PROGRESSION PATHWAY



COURSE OUTLINE

The overall theme of the course is 'Law and Order and Research Methods' and comprises two units, one of 80 hours and one of 40 hours as outlined below:

Unit 1: Social Issues: Law and Order and Social Research Methods

- Context A: Understanding criminal behaviour: A) Definitions, measurements and perceptions of crime. B) Contemporary relevance of theories of crime. C) Social and economic impact of criminal behaviour.
- Context B: Responses by society to crime: A) Contemporary relevance of theories of punishment. B) Preventative responses to crime. C) Criminal justice responses to crime.
- Research Methods: A) Qualitative and quantitative social scientific research methodology. B) Source evaluation.

Unit 2: Researching Contemporary Issues

Pupils conduct independent primary and secondary research on a law and order topic, developing the investigative skills of planning, researching, analysing, and presentation through the production of a 5000- word dissertation.

COURSE ASSESSMENT

To gain a full award for this course, pupils must achieve all the component units of the course (internally assessed) as well as an external assessment. The external assessment comprises an externally set and assessed question paper and the dissertation. In addition, pupils must pass internal assessments throughout the course relating to the content of Units 1 and 2

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

MUSIC (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	NORTHFIELD ACADEMY
GROWTH SECTOR	GENERAL

PROGRESSION PATHWAY



COURSE OUTLINE

The course has an integrated approach to learning and combines practical learning and understanding of music. Candidates draw upon their understanding of music styles and concepts when performing and creating music.

Candidates experiment with and use music concepts in creative ways, within a range of compositional methods, as they compose or arrange music and reflect on their creative choices. Through listening, they develop knowledge and understanding of a variety of music styles and concepts, and signs and symbols used in music notation.

Candidates develop their performing skills on one instrument or voice through regular practice and reflection.

Candidates must also:

- perform on a second contrasting instrument
- or
- compose a portfolio of music

COURSE ASSESSMENT

The course assessment has five components: three mandatory components and two optional components.

Candidates complete the question paper, assignment, and performance — instrument 1, and either performance — instrument 2 (performance option) or composing portfolio (portfolio option), which will be decided by the host school.

LINKS TO FURTHER INFORMATION

[SQA Course Specification](#)

PHYSICAL EDUCATION (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	OLDMACHAR ACADEMY
GROWTH SECTOR	GENERAL

PROGRESSION PATHWAY



COURSE OUTLINE

The main purpose of the Course is to research and analyse factors which underpin and impact on performance. Learners will use this knowledge to develop their own performance or that of others. This will involve:

- Independent academic-research into factors impacting performance
- Investigating your own performance or that of others
- Planning and implementing a Performance Development Plan (PDP)
- Reviewing and evaluating the success of your PDP

During the course, learners will also understand how to develop consistency of performance in challenging environments and become proficient in their ability to analyse and apply strategies and techniques to make appropriate decisions about their personal performance.

Pupils should have attained an A or B pass in Higher PE and Higher English (or alternative, written-based subject).

COURSE ASSESSMENT

The following provides details of skills, knowledge and understanding sampled in the course assessment: Project: Learners will complete a 5,000 word dissertation that will be submitted to the SQA for making. This is worth 70% of the final grade. This section of the course will require learners to write at a level similar to Year 1 of University, and display a high level of independent learning and research skills. To be successful in this area of the course learners must have a strong background in written subjects (recommended A or B in Higher English or similar subject). The project has four stages:

Stage 1: Project proposal Stage 2: Research

Stage 3: Implementing a Personal Development Plan (PDP) Stage 4: Post-PDP analysis and evaluation

Learners will be assessed in an activity of their choosing. This will make up 30% of the final grade. The assessment will take place in a single, one-off assessment that takes place in a challenging or competitive environment. Learners should already be participating in a sport(s) at a high level, outside of school. Technique, movement control, decision making, tactics or composition, following rules/displaying etiquette and ability to control emotions are all grades as part of the assessment

LINKS TO FURTHER INFORMATION

SQA Course Specification

PHYSICS (Advanced Higher)

LEVEL	ADVANCED HIGHER – SCQF LEVEL 7
DELIVERER	HARLAW ACADEMY, ST MACHAR ACADEMY
GROWTH SECTOR	LIFE SCIENCES

PROGRESSION PATHWAY



COURSE OUTLINE

This course is composed of the following four Units:

Rotational Motion and Astrophysics

Develop and apply concepts and principles in a wide variety of situations involving angular motion, rotational dynamics, and angular momentum. An astronomical perspective is developed through a study of gravitation, leading to work on general relativity and stellar physics.

Quanta and Waves

Develop and apply concepts and principles in a wide variety of situations involving quantum theory and waves. The Unit introduces non-classical physics and considers the origin and composition of cosmic radiation. Simple harmonic motion is introduced. Work on wave theory is developed including Interference, Division of amplitude, Division of wavelength, and Polarisation.

Electromagnetism

Develop and apply concepts and principles in a wide variety of situations involving electromagnetism. Electric and magnetic fields and capacitors and inductors used in d.c. and a.c. circuits.

COURSE ASSESSMENT

Throughout the course, learners must:

- apply skills of scientific inquiry and draw on knowledge and understanding of the key areas to carry out an experiment .
- draw on knowledge and understanding of the key areas and apply scientific skills, typically in an end of unit assessment.
- research, plan and carry out investigative practical work on a chosen physics topic .

To gain the award of the Course, the learner must pass all Units as well as the Course assessment. Course assessment will provide the basis for grading attainment in the Course award at levels A-D. The Course assessment is externally assessed and composed of the following two components:

- Component 1 — question paper 100 marks.
- Component 2 — project 30 marks.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Energy\)](#)
[SQA Course Specification](#)

SPANISH (Advanced Higher) ø

LEVEL

ADVANCED HIGHER – SCQF LEVEL 7

DELIVERER

ABERDEENSHIRE - ONLINE

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

National 5
Spanish



Higher
Spanish



ADVANCED
HIGHER
SPANISH



Other Modern
Language
qualifications or
related areas,
further study,
employment
and/or training

COURSE OUTLINE

This course is composed of the following Units:

Unit 1: Understanding Language

Unit 2: Using Language

Unit 3: Portfolio – Literature/Media

Young people wishing to study this course should meet the following criteria:

- Be predicted to pass Higher with a Grade A or B in Spanish
- Be predicted to achieve A - C passes in at least three other Higher qualifications

The course will be timetabled to be delivered in Column B on a Tuesday and Thursday afternoon from 1.15pm – 2.45pm on either Google Classroom or Microsoft Teams.

Access to a device (laptop/PC) will be required to engage on the course. Where this is problematic, your home school will look to support.

COURSE ASSESSMENT

Course assessment will provide the basis for grading attainment in the Course award at levels A-D.

The course is assessed and composed of the following components:

- Question Paper Reading and Translation 50 marks
- Question Paper Listening and Discursive Writing 70 marks
- Coursework Portfolio 30 marks
- Performance Talking 50 marks.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Tourism & Hospitality\)](#)
[SQA Course Specification](#)

ACTIVE PATHWAYS - CERTIFICATE IN FITNESS INSTRUCTING

LEVEL	SCQF LEVEL 5 & NPA LEVEL 6
DELIVERER	SPORT ABERDEEN & LOCHSIDE ACADEMY
GROWTH SECTOR	HEALTH & FITNESS

PROGRESSION PATHWAY



COURSE OUTLINE

An exciting and highly practical course, combining qualifications with work-based experience across Aberdeen City. Based within Lochside Academy, this opportunity will see Sport Aberdeen offer a high quality, industry-recognised Level 2 Certificate in Fitness Instructing, which is the equivalent of an SCQF Level 5 Qualification. To complement this offer, Lochside Academy will deliver an NPA Level 6 in a sport and fitness-related course.

These qualifications are ideal for learners who are interested in exploring a career in the health & leisure industry, with opportunities for work-based experience, mentor support and guaranteed interviews with potential to lead into a range of job roles. You will be supported to develop skills required for a career in the health & fitness industry, including support to take your certification onto the gym floor, enter pathways to become a personal trainer or alternative employment routes.

During the course, there will be opportunities to learn about the diverse range of roles across the sector, with potential for additional certificates and qualifications to be added depending on the learners. Work experience will be arranged for Fridays, within one of Sport Aberdeen's venues across the city. Your preferred locations will be considered - limiting the amount of travel where possible.

The Health & Leisure industry requires people who are committed to self-development, continuous growth and have a general enthusiasm for being active. A willingness to develop skills, such as confidence speaking to members of the public is also preferred. This course requires you to be aged 16 or over from the 17 August 2026.

Units of study will include, but is not limited to:

- Anatomy and physiology for exercise
- Know how to support clients who take part in exercise and physical activity
- Health, safety and welfare in a fitness environment
- Principles of exercise, fitness and health
- Planning & instructing gym-based exercise

COURSE ASSESSMENT

Pupils will complete this offer over 1 school year, and will be expected to undertake written coursework, practical based assessment and have high attendance rates. The general format will include: 2 x double periods at Lochside Academy, with a Friday involving practical experience alongside Sport Aberdeen staff, where general employability skills will be developed.

LINKS TO FURTHER INFORMATION

[Active IQ Course Information Page](#)

HNC BUSINESS

LEVEL	HIGHER NATIONAL CERTIFICATE – SCQF LEVEL 7
DELIVERER	NESCoI – ABERDEEN CITY CAMPUS
GROWTH SECTOR	FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY



COURSE OUTLINE

This advanced level course will further enhance your understanding of key business functions and provide you with an invaluable, detailed overview of the business world. You will acquire a wide range of transferable skills, highly sought after by employers, ensuring you are well-equipped for progression towards further study or direct entry into employment.

The course is divided into a number of different units including:

- Managing People and Organisations (2 credits)
- Marketing (1 credit)
- Economics (1 credit)
- Business Accounting (2 credits)
- Business Communication (1 credit)
- IT in Business: Spreadsheets (1 credit)
- IT Applications Software (1 credit)
- Business Law (1 credit)
- Using Financial Accounting Software (1 credit)
- Business Graded Unit 1 (1 credit)

This qualification, at SCQF level 7, is broadly equivalent to 3 Advanced Highers. It is the same level as year one of an HND or year one of university studies. You will gain valuable experience of higher education while still in school, allowing you to prepare for your next step.

A laptop device with Microsoft Office applications installed is required for this course and should be provided by the school.

COURSE ASSESSMENT

A number of assessment approaches will be used e.g. project, open-book, closed-book examinations, presentations. We recommend that applicants only study 1 additional school-based courses alongside the HNC.

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Digital\)](#)
[NESCoI Course Information Page](#)
[SQA HN Business](#)

COMPUTING & IT FOR BUSINESS

(Leading to HNC Technologies in Business)

LEVEL

HIGHER NATIONAL CERTIFICATE – SCQF LEVEL 7

DELIVERER

NESCoI – ABERDEEN CITY CAMPUS

GROWTH SECTOR

DIGITAL; FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY

2 Highers @ C or above
Including:
Computing science /
Business Management /
English / Maths
and
3 Nat 5 qualifications or
equivalent

HNC
TECHNOLOGIES
IN BUSINESS

Year 2 of NESCoI HND
Technology in Business
(with add. Credits
or
Related Degree Courses,
Employment or further
training)

COURSE OUTLINE

Aims of Qualification

The course is varied and provides opportunities to experience several different fields within computing, IT and Business. Students will gain highly sought after skills as well as rich and varied knowledge, preparing them for progression to further study or employment in a large range of industries.

Students will gain access to our expert facilities to help develop their skills and understanding when it comes to Technology, Business, Computing & IT.

Course Programme

The course is divided into a number of different units including:

- Cyber Resilience (1 credit)
- Big data (1 credit)
- Emerging Technologies and Experiences (1 credit)
- Social Media (1 credit)
- Cloud Computing (1 credit)
- Business Communication (1 credit)
- Developing Software: Introduction (1 credit)
- Business Process Management: Introduction (1 credit)

This qualification, at SCQF level 7, is broadly equivalent to 3 Advanced Highers. It is the same level as year one of an HND or year one of university studies. You will gain valuable experience of higher education while still in school, allowing you to prepare for your next step.

COURSE ASSESSMENT

A number of assessment approaches will be used e.g. project, open-book, closed-book examinations and presentations. NESCoI recommend that applicants only study 1 additional school-based course alongside the HNC

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Digital\)](#)

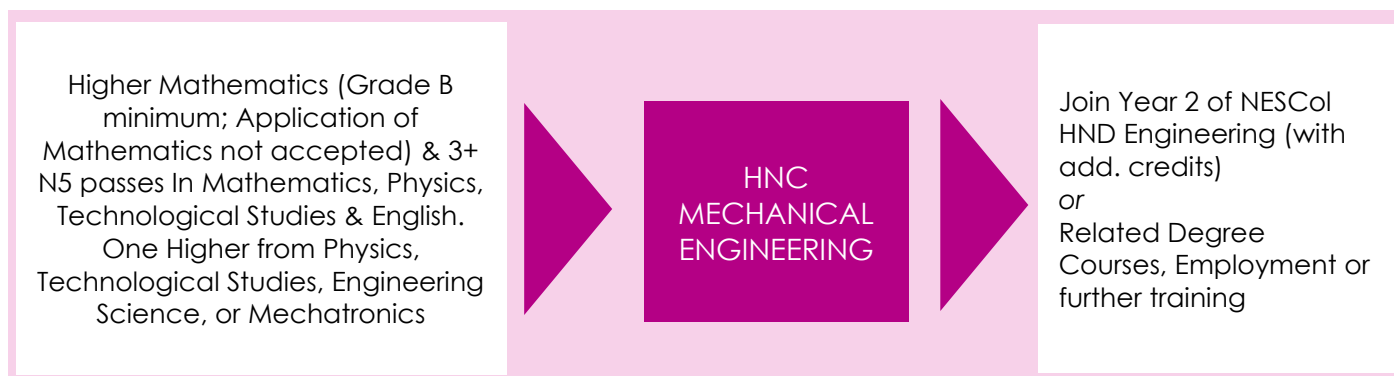
[ABZ Works – Growth Sector \(Financial & Business Services\)](#)

[NESCoI Course Information Page](#)

HNC MECHANICAL ENGINEERING

LEVEL	HIGHER NATIONAL CERTIFICATE – SCQF LEVEL 7
DELIVERER	NESCol – ALTENS CAMPUS
GROWTH SECTOR	ENERGY

PROGRESSION PATHWAY



COURSE OUTLINE

Aims of Qualification

This advanced level course, will allow you to develop your knowledge, understanding and skills in a range of core engineering principles and technologies. You will learn how to solve mechanical engineering problems with mathematical solutions, which are applied to mechanical engineering principles.

You will acquire a wide range of transferable skills, highly sought after by employers, ensuring you are well-equipped for progression towards further study or direct entry into employment.

Course Programme

The course is divided into a number of different units including:

- Engineering Mathematics 1 (1 credit)
- Quality Management: An Introduction (1 credit)
- Engineering Principles (1 credit)
- Materials selection (1 credit)
- Statics and Strength of Materials (1 credit)
- Dynamics (1 credit)
- Thermofluids (1 credit)
- Pneumatics and Hydraulics (1 credit)
- Engineering Drawing (1 credit)
- Computer Aided Draughting for Engineers (1 credit)

This qualification, at SCQF level 7, is broadly equivalent to 3 Advanced Highers. It is the same level as year one of an HND or year one of university studies. You will gain valuable experience of higher education while still in school, allowing you to prepare for your next step.

COURSE ASSESSMENT

A number of assessment approaches will be used e.g. project, open-book, closed-book examinations, presentations.

NESCol recommend that applicants only study 1 additional school-based courses alongside the HNC

LINKS TO FURTHER INFORMATION

[ABZ Works – Growth Sector \(Energy\)](#)
[NESCol Course Information Page](#)

FOUNDATION APPRENTICESHIPS AT NESCoI



OPPORTUNITIES AT NESCoI

Whether you wish to progress in your studies or enter the world of work, NESCoI provides excellent progression opportunities. They offer courses up to SCQF level 8, with links to eight universities across Scotland and great relationships with employers and industry.

WHY TAKE A FOUNDATION APPRENTICESHIP?

Foundation Apprenticeship courses will prepare you to access a range of university degree programmes or College HN programmes. Foundation Apprenticeships are accepted by all Scottish Universities as equivalent to at least one Higher at grade B or above. For further information, you should consult the entry criteria for individual courses at the institution of your choice.

Those who wish to progress directly to employment will find a range of entry level positions available across the broad spectrum of Foundation Apprenticeships offered. In addition to employment opportunities, upon completion of a Foundation Apprenticeship, you may gain advanced entry into an associated Modern Apprenticeship.

For further information on all NESCoI Foundation Apprenticeships visit:

www.nescol.ac.uk/foundation-apprenticeships

LEARNING RESOURCES AT NESCoI

My NESCoI

- is the Virtual Learning Environment system used in the College, where you can find a host of useful information and access your course materials online. It will be the main platform that your lecturers will use to make resources available to you including interactive materials, videos, assessments and feedback.

It is also where you will find access to all the news, events and services that you will use once you have enrolled. It's accessible via any computer, and as an Android or Apple app. It's easy to use, and you can even receive important alerts on your device!

Library+

- each Library offers thousands of resources for study, including books, journals, e-books, e-journals and magazines – all relevant to the courses on offer at the campus in which they are situated. They also offer quiet, silent, individual, and group study facilities, as well as PCs and space to use your own device when studying outside of class.

IT HelpZone

- is a dedicated technical support service, run by students for students. There is a helpdesk located in the main social area at the Aberdeen Campus and a dedicated helpline at our Altens Campus. You can drop in, email or telephone for assistance.

**NESCol ABERDEEN CITY CAMPUS:
Gallowgate, Aberdeen AB25 1BN**

Bus routes:

- Take any bus to Union Street and NESCol is a short 10min walk to Gallowgate.
- No.17, 18 or 23 to George Street a short walk from NESCol.

**NESCol ABERDEEN ALTENS CAMPUS:
10 Hareness Road, Altens Industrial
Estate,
Aberdeen, AB12 3LE**

Bus routes:

- No.3B or 18 bus directly to Hareness Road.
- No.3A to Wellington Road then a 10min walk down Hareness Road.



FOUNDATION APPRENTICESHIP (1 Year): ACCOUNTANCY (Level 6)

LEVEL

SCQF LEVEL 6

DELIVERER

NESCoI – ABERDEEN CITY CAMPUS

GROWTH SECTOR

FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY

A strong interest in Accountancy, good written and spoken English, strong numeracy skills and capable of working at SCQF Level 6

FA
ACCOUNTANCY

Modern Apprenticeship;
HND course in Accounting
at College; University level
studies.

COURSE OUTLINE

You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

You will study a National Progression Award (NPA) in Accountancy at SCQF Level 6 and 3 units of the SVQ AAT Advanced Diploma in Accounting at SCQF Level 6. Units of study will include:

- Preparing Management Accounting Information
- Analysing Accounting Information
- Preparing Financial Accounting Information
- Recording Transactions in the Ledger
- Professional Ethics for Accounting
- Advanced Bookkeeping
- Finals Accounts Preparation
- Indirect Tax
- Work Placement
-

Successful completion of these units will enable you to be awarded the AAT Level 3/SCQF Level 6 Advanced Certificate in Bookkeeping.

Please note that a laptop device is required for this course with Microsoft Office applications installed – your school should be able to provide this for you. Please also note that successful completion of this course requires two additional half days or one full day per week for the completion of a work placement.

COURSE ASSESSMENT

Pupils will complete this Foundation Apprenticeship over one year. They will be expected to undertake both coursework and work-based learning elements within the same year, generally spending two afternoons per week in College and either two half days or one full day per week on work placement.

We recommend that applicants for the one-year delivery model only study 3 additional school-based courses alongside the Foundation Apprenticeship.

LINKS TO FURTHER INFORMATION

[NESCoI Course Information Page](#)



FOUNDATION APPRENTICESHIP (1 Year): BUSINESS SKILLS (Level 6)

LEVEL

SCQF LEVEL 6

DELIVERER

NESCoI – ABERDEEN CITY CAMPUS

GROWTH SECTOR

FINANCIAL & BUSINESS SERVICES

PROGRESSION PATHWAY

Nat 5 English



Strong
interest in
Business

FA BUSINESS
SKILLS

Modern
Apprenticeship,
HND or related
Uni courses.

COURSE OUTLINE

This programme incorporates classroom-based study with work-based learning to prepare you for entry to the workplace or full-time Further or Higher Education. You will gain a valuable appreciation of the vast range of factors involved in modern-day business practice to prepare you for future work in a business setting.

What you will experience

The variety of topics covered will sit well alongside Higher Business Management to provide a broad insight into the world of business. You will study towards a National Progression Award which will include units in:

- Understanding Business
- Management of People and Finance
- Web Apps: Word Processing
- Web Apps: Spreadsheets
- Contemporary Business Issues

You will also undertake work-based learning during which you will gain accredited experience in areas such as Planning how to manage your own performance in a business environment; Communication in a business environment; Supporting other people to work in a business environment; Designing and producing documents in a business environment.

COURSE ASSESSMENT

Pupils will complete this Foundation Apprenticeship over one year. They will be expected to undertake both coursework and work-based learning elements within the same year, generally spending two afternoons per week in College and either two half days or one full day per week on work placement.

We recommend that applicants only study 3 additional school-based courses alongside the Foundation Apprenticeship.

LINKS TO FURTHER INFORMATION

[NESCoI Course Information Page](#)



FOUNDATION APPRENTICESHIP (1 Year): CONSTRUCTION (Level 4)

LEVEL

SCQF LEVEL 4

DELIVERER

NESCol – ALTENS CAMPUS OR ST MACHAR ACADEMY

GROWTH SECTOR

CONSTRUCTION

PROGRESSION PATHWAY

Strong interest in working
in the Construction sector

FA CONSTRUCTION

Entry level employment,
Modern Apprenticeship,
or related courses

COURSE OUTLINE

This course is aimed at pupils who are interested in working in the construction industry and recognises that many will not have the experience or the knowledge of the different trades to be able to make an informed choice for future studies or when considering Modern Apprenticeships. The course therefore involves a number of short units that allow pupils to try out and develop their skills across a range of trades. By completing this course, you will be developing important skills to prepare you for undertaking additional training and qualifications when you leave school, or for entering suitable employment via a Modern Apprenticeship programme.

What you will experience

Teaching will take the form of practical, hands-on activities in a workshop environment, combined with classroom-based theory lessons. NPA Level 4 units are delivered, including:

- The Construction Industry – An Introduction
- Brick Work – An Introduction
- Carpentry and Joinery – An Introduction
- Painting and Decorating – An Introduction
- Design Project

Throughout the course you will be offered an opportunity to review and identify how your skills are developing. You will be expected to demonstrate:

- An interest in the Construction industry
- Good time keeping skills
- A willingness and commitment to learning
- A knowledge of appropriate dress, in particular Personal Protective Equipment (PPE)
- Planning and preparation skills
- An ability to establish/maintain good working relationships with others • Problem solving skills

COURSE ASSESSMENT

To achieve the full qualification, you must attend regularly and successfully complete all units. Assessment will be based on a range of practical activities in real or simulated workplace settings. Assessors will observe as you carry out tasks, and you will also complete a self-review and a folio

LINKS TO FURTHER INFORMATION

[Apprenticeships.scot Homepage](https://www.apprenticeships.scot/)

[Construction - ABZ WORKS](#)

[NESCol Course Information Page](#)



FOUNDATION APPRENTICESHIP (1 Year): CONSTRUCTION (Level 5)

LEVEL

SCQF LEVEL 5

DELIVERER

ST MACHAR ACADEMY (DELIVERED BY NESCol)

GROWTH SECTOR

CONSTRUCTION

PROGRESSION PATHWAY

Strong interest in working
in the Construction sector

FA CONSTRUCTION

Entry level employment,
Modern Apprenticeship,
or related courses

COURSE OUTLINE

This course is aimed at pupils who can work at SCQF level 5 and are interested in working in the construction industry. It will allow pupils to gain or develop existing skills and knowledge in a range of construction fields, giving them the experience they need to make an informed choice for future studies or when considering Modern Apprenticeships. The course therefore involves a number of short units that allow pupils to try out and develop their skills across a range of trades.

By completing this course, you will be developing important skills to prepare you for undertaking additional training and qualifications when you leave school, or for entering suitable employment via a Modern Apprenticeship programme.

What you will experience

Teaching will take the form of practical, hands-on activities in a workshop environment, combined with classroom-based theory lessons. NPA Level 5 units are delivered, including:

- Work-based skills: Construction
- One brick walling: an introduction
- Develop Bench Joinery Skills
- Decorative Painting
- Work-based skills challenge

Throughout the course you will also gain many skills that are highly sought after by employers, including:

- An interest in the Construction industry
- Good time keeping skills
- A willingness and commitment to learning
- A knowledge of appropriate dress, in particular Personal Protective Equipment (PPE)
- Planning and preparation skills
- An ability to establish/maintain good working relationships with others
- Problem solving skills

COURSE ASSESSMENT

To achieve the full qualification, you must attend regularly and successfully complete all units. Assessment will be based on a range of practical activities in real or simulated workplace settings. Assessors will observe as you carry out tasks, and you will also complete a self-review and a folio.

LINKS TO FURTHER INFORMATION

[Apprenticeships.scot Homepage](https://www.apprenticeships.scot/)
[Construction - ABZ WORKS](#)
[NESCol Course Information Page](#)



FOUNDATION APPRENTICESHIP (1 Year): CREATIVE & DIGITAL MEDIA (Level 6)

LEVEL

SCQF LEVEL 6

DELIVERER

NESCoI – ABERDEEN CITY CAMPUS

GROWTH SECTOR

DIGITAL

PROGRESSION PATHWAY

National 5 Art or
Computing Science or
Graphic Communication
or Design & Manufacture

FA CREATIVE &
DIGITAL MEDIA

Modern
Apprenticeship
leading to
industry roles

COURSE OUTLINE

Creative and Digital media encompasses a wide range of creative roles where interactive media, storytelling and commerce collide. Being able to create digital content could lead to jobs ranging from purely creative to more technical and data-driven responsibilities within film, TV, VFX, animation, games, radio, advertising and marketing communications, publishing, print and fashion and textiles.

This growing sector needs people! One-third of tech companies cite talent shortages as an inhibitor to expansion and there are significant opportunities for young creative people.

What you will experience

You will complete a National Progression Award at SCQF Level 6 in Creative and Digital Media: Technologies, Processes and Practices and a large part of the Diploma in Creative Digital Media. The National Progression Award will include units in:

- Creative Industries: An Introduction to Scotland
- Storytelling for the Creative Industries
- Understanding the Creative process
- Understanding a Creative Brief
- Working Effectively with Others in the Creative Industries
- Managing and Marketing Yourself as a Freelancer in the Creative Industries

You will design work utilising video and audio skills to present films, podcasts, and presentations. There will also be opportunities to learn basic skills in graphic design, animation, photography, and website development. Pupils will gain experience working with clients to create digital visual and audio products, furthering their understanding of how to build professional relationships and develop creative solutions.

COURSE ASSESSMENT

Pupils will complete this Foundation Apprenticeship over one year. They will be expected to undertake both coursework and work-based learning elements within the same year, generally spending two afternoons per week in College and either two half days or one full day per week on work placement.

We recommend that applicants only study 3 additional school-based courses alongside the Foundation Apprenticeship such as Higher Computing, Higher Art & Design and Higher Graphic Communication.

LINKS TO FURTHER INFORMATION

[Digital - ABZ WORKS](#)

[Apprenticeships.scot Homepage](#)

[NESCoI Course Info Page](#)



FOUNDATION APPRENTICESHIP (2 Year): ENGINEERING SYSTEMS (Level 6)

LEVEL

SCQF LEVEL 6

DELIVERER

NESCoI – ALTENS CAMPUS

GROWTH SECTOR

CONSTRUCTION; ENERGY

PROGRESSION PATHWAY

Nat 5 Maths &
Physics



Engineering
Skills/
Engineering
Science



FA
ENGINEERING
SYSTEMS



Modern
Apprenticeship,
HND or related
University course

COURSE OUTLINE

Engineering is a challenging, exciting and rewarding career that presents a wealth of opportunities for Scotland's young people to enter a diverse and often unique field of work including research, design and development and manufacturing. The sector continues to expand and grow, and the Scottish Government recognises the sector as one of the key economic priority areas for investment.

What you will experience

The Foundation Apprenticeship provides opportunities to develop skills and knowledge for entry into a career in the Engineering and Advanced Manufacture sectors. You will gain skills and an understanding of many engineering fields, including:

- Engineering systems and materials
- Electrical engineering and electronics
- Mechanical engineering
- Information technology
- Computer aided design
- Manufacturing process control
- Test equipment and measurement
- Instrumentation
- Mathematics

The course will prepare pupils with the practical skills and knowledge needed for access to higher-level study or to move into employment. It can also provide credit and progression to the Engineering Modern Apprenticeship.

COURSE ASSESSMENT

Pupils will be expected to undertake both coursework and employer engagement/work-based learning elements over two years in S5 and S6.

We recommend that applicants only study 3 additional school-based courses alongside the Foundation Apprenticeship such as Higher Maths and Higher Physics

LINKS TO FURTHER INFORMATION

[Construction - ABZ WORKS](#)

[Energy - ABZ WORKS](#)

[Apprenticeships.scot Homepage](#)

[Engineering Systems - North East Scotland College \(nescol.ac.uk\)](#)



FOUNDATION APPRENTICESHIP (1 Year): HOSPITALITY (Level 5)

LEVEL

SCQF LEVEL 5

DELIVERER

NESCoI – ABERDEEN CITY CAMPUS

GROWTH SECTOR

TOURISM & HOSPITALITY

PROGRESSION PATHWAY

Interest in
working in the
Hospitality
sector



Commitment to
developing
communication
skills

FA HOSPITALITY

Entry level
employment,
Related College
course or Modern
Apprenticeships

COURSE OUTLINE

This Foundation Apprenticeship will allow you to build essential skills within the hospitality sector and provide you with opportunities to work alongside our industry partners.

You will develop both practical and theoretical knowledge and skills whilst working in a kitchen and front-of-house, which will enable you to assist in the planning, preparation and delivery of events.

This course will provide you with skills and knowledge required to work in the kitchen and in front of house operations within catering/hospitality establishments. You will get an introduction to customer service, food hygiene and health and safety so you can apply these in your practical activities.

What you will experience

The course will provide you with the opportunity to gain skills and knowledge and level 4 or 5 in:

- Working in the Hospitality Industry,
- Working in the Professional Kitchen,
- Working Front of House
- Events

The course is very hands on, with a lot of time spent in the training kitchen and some time spent serving food and dealing with customers.

COURSE ASSESSMENT

Pupils will be expected to undertake both coursework and work-based learning elements in College, two afternoons per week. Pupils on Level 4 and Level 5 courses will be expected to run their own hospitality events as part of their work-based learning assessment. On the days these events take place, they will need to be in College for one full day.

We recommend that applicants only study 3 additional school-based courses alongside the Foundation Apprenticeship.

LINKS TO FURTHER INFORMATION

[Tourism and hospitality - ABZ WORKS](#)

[Apprenticeships.scot Homepage](#)

[NESCoI Course Information Page \(SCQF Level 4\)](#)

[NESCoI Course Information Page \(SCQF Level 5\)](#)



FOUNDATION APPRENTICESHIP (1 Year): SOCIAL SERVICES (CHILDREN AND YOUNG PEOPLE) (Level 6)

LEVEL

SCQF LEVEL 6

DELIVERER

ABERLOUR FUTURES, NESCoI (CITY CAMPUS & BUCKSBURN ACADEMY)

GROWTH SECTOR

CARE

PROGRESSION PATHWAY

Min of 2 Nat 5's,
including English and
ability to work at SCQF
Level 6



FA SOCIAL
SERVICES
(CHILDREN &
YOUNG PEOPLE)



Can lead to employment,
Modern Apprenticeships, and
can support further education
at college or university

COURSE OUTLINE

Every child deserves the best start in life, and by enrolling on this course you can help to make sure this happens. It can help support your pathway to a career working with children for example Early Years Practitioner, Teacher and other allied Health Professions.

What you will experience

You will complete a National Progression Award at SCQF Level 6 in Social Services Children & Young People and four Mandatory Units of the SVQ 2 Social Services (Children & Young People at SCQF level 6). The National Progression Award will include units in:

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the wellbeing and safety of Children and Young People

You will also undertake work-based learning during which you will gain the mandatory units of the SVQ Level 2 qualification. Should you enter the social services workforce you have the option to complete an additional two SVQ level 2 units to achieve a the full SVQ level 2 award.

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children and young people

COURSE ASSESSMENT

Pupils need to be aware of this when choosing the course:

- Aberlour Futures delivery will be in school either two mornings or two afternoons plus one day a week placement.
- For those undertaking the course at NESCoI, pupils will spend two afternoons a week in NESCoI and either two half days or one full day a week on placement.

We recommend that applicants only study 3 additional school-based courses alongside the Foundation Apprenticeship.

LINKS TO FURTHER INFORMATION

[Foundation Apprenticeships - Aberlour Futures](#)
[NESCoI Course Information Page](#)
[Early Learning and Childcare - ABZ WORKS](#)
[Apprenticeships.scot Homepage](#)



FOUNDATION APPRENTICESHIP (1 Year): SOCIAL SERVICES & HEALTHCARE (Level 6)

LEVEL

SCQF LEVEL 6

DELIVERER

BON ACCORD CARE or NESCol – ABERDEEN CITY CAMPUS

GROWTH SECTOR

CARE

PROGRESSION PATHWAY

N5 English & related areas such as: Biology / Modern Studies / PE / Childcare / Health Sector

FA SOCIAL
SERVICES &
HEALTHCARE

Entry level roles in the workplace, HND or related Uni courses

COURSE OUTLINE

Over 400,000 people work in social services and healthcare in Scotland caring for people when they need it most. Whether it's helping an older person to get ready in the morning or to providing nursing and medical care in a hospital setting, a career in the social services and healthcare sector is as vital as it is rewarding.

A Foundation Apprenticeship in Social Services could set you on the right track. All Social Work degrees in Scotland accept a Foundation Apprenticeship in Social Services & Healthcare for entry.

What you will experience

You will complete a National Progression Award at SCQF Level 6 in Social Services & Healthcare and 4 Mandatory Units of the SVQ 2 Social Services & Healthcare. The National Progression Award will include units in:

- Social Services in Scotland
- Safeguarding People
- Communication in Care Relationships
- Safe Practice and Wellbeing in Social Services
- Human Development and Social Influences

You will also undertake work-based learning during which you will gain the mandatory units of the SVQ Level 2 qualification. Two additional optional SVQ Level 2 units must be completed upon entry to the social services workforce.

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of individual

COURSE ASSESSMENT

Pupils will complete this Foundation Apprenticeship over one year. They will be expected to undertake both coursework and work-based learning elements within the same year, generally spending two afternoons per week in College and either two half days or one full day per week on work placement. We recommend that applicants only study 3 additional school-based courses alongside the Foundation Apprenticeship

LINKS TO FURTHER INFORMATION

[Health and Social Care - ABZ WORKS](#)
[NESCol Course Information Page](#)
[Apprenticeships.scot Homepage](#)

ABZ CAMPUS COURSE DELIVERER LOCATIONS

ABERDEEN GRAMMAR SCHOOL:

[Skene Street, Aberdeen AB10 1HT](#)

Bus routes:

- Take any bus to Union Street. Get off at the west end then walk down Rose Street.
- Take the No.3 to South Mount Street then walk through Leadsie Road.

BRIDGE OF DON ACADEMY:

[Braehead Way, Bridge of Don, Aberdeen AB22 8RR](#)

Bus routes:

- No.1 to Braehead Way and a then a short walk to the school.
- No.2 to the junction of Scotstown Road and Braehead Way, 10min walk down Braehead Way.

BUCKSBURN ACADEMY

[Kepplehills Rd, Bucksburn, Aberdeen AB21 9DG](#)

Bus routes:

- No.17, 17A, 172 – Get off on Kepplehills Road and walk a short distance to the school
- No.X27 – Get off on Inverurie Road and it is a short walk to the school

CITYMOVES DANCE:

[The Anatomy Rooms, Marischal College](#)

Accessed via Queen Street – walk towards Shoe Lane and the car park then turn left up the stairs into the back entrance of Marsichal College. It is well signposted.

Bus routes:

- Any bus to Broad Street, or to Union Street, get off beside the Castlegate then walk down Broad Street

HARLAW ACADEMY:

[18–20 Albyn Place, Aberdeen AB10 1RG](#)

Bus routes:

- Take any bus to Holburn Junction and walk up to Albyn Place.
- No.11 and 13 go past the school

HAZLEHEAD ACADEMY:

[Groats Road, Aberdeen AB15 8BE](#)

Bus routes:

- No.11 to the terminus opposite Woodend Hospital. Either walk up Queen's Road a little further, then turn left onto Groats' Road, or take the short cut over the (public) grassy area.

NORTHFIELD ACADEMY:

[Granitehill Place, Aberdeen AB16 7AU](#)

Bus routes:

- No.11 and 11A buses stop very close to the school on Provost Fraser Drive.

LOCHSIDE ACADEMY:

[Wellington Circle, Altens, Aberdeen, AB12 3JG](#)

Bus routes:

- Nos. 3, 17 and 18 buses to Wellington Circle

OLDMACHAR ACADEMY:

[Jesmond Drive, Bridge of Don, Aberdeen AB22 8UR](#)

Bus routes:

- No.2 bus to Jesmond Drive. Oldmachar Academy is just past Asda

ST MACHAR ACADEMY:

[St. Machar Drive, Aberdeen AB24 3YZ](#)

Bus routes:

- No.1 or 2 to King Street – get off near the roundabout at Seaton, then walk up St. Machar Drive.
- No.17 or 18 along Great Northern Road, get off at roundabout and walk down to school.
- No.20 to Aberdeen University at St. Machar Drive, then walk up to the school

NORTH EAST SCOTLAND COLLEGE (NESCol)

NESCol ABERDEEN CITY CAMPUS:

[Gallowgate, Aberdeen AB25 1BN](#)

Bus routes:

- Take any bus to Union Street and NESCol is a short 10min walk to Gallowgate.
- No.17, 18 or 23 to George Street a short walk from NESCol

NESCol ABERDEEN ALTENS CAMPUS:

[10 Hareness Road, Altens Industrial Estate, Aberdeen AB12 3LE](#)

Bus routes:

- No.3B or 18 bus directly to Hareness Road.
- No.3A to Wellington Road then a 10min walk down Hareness Road

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Ø – denotes ‘online delivery by another authority’. See Course Descriptor for information.

